



European
Commission



SELFIE SCHOOL REPORT

Srednja škola fra Andrije Kačića Miošića Makarska

Upper secondary general level

SELFIE 2022-2023, session 2

Incomplete participation

The results in this SELFIE report are incomplete. At least one of the three user groups (teachers, school leaders and students) did not participate in this self-reflection exercise.

How to use the results

The SELFIE school report brings together and compares views of your school leaders, teachers and students. Like a real "selfie", the information collected in SELFIE provides your school with a snapshot of where you stand currently in relation to strategy and practice in the use of digital technologies for teaching and learning. The results from SELFIE can help start a dialogue within your school community. It can be a good basis to identify and discuss strengths and weaknesses and to create a school plan on using digital technologies to support learning.

SELFIE can be used on a yearly basis so you can track where progress has been made and where action may still be required. The SELFIE results are available only to you and no-one else can access these.

When analysing the results of the SELFIE school report, you should consider if in specific areas or statements/questions there are:

- Low ratings
- High ratings
- Significant differences in ratings between user groups

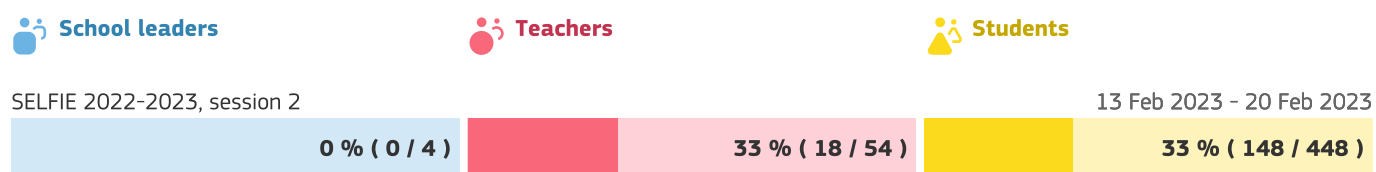
Please note that this pdf is an extract of the full results for your school. if you want to look further into certain areas or statements, you should refer to the online report and download any charts you need.

If you need to refer back to the questions and statements in each of the areas please see the Customise your questionnaires section on the SELFIE dashboard where you can download the full list of questions.

This report shows the results from the self-reflection "SELFIE 2022-2023, session 2".

Completion rates

In this self-reflection exercise the participation of school leaders, teachers and students was as follows.



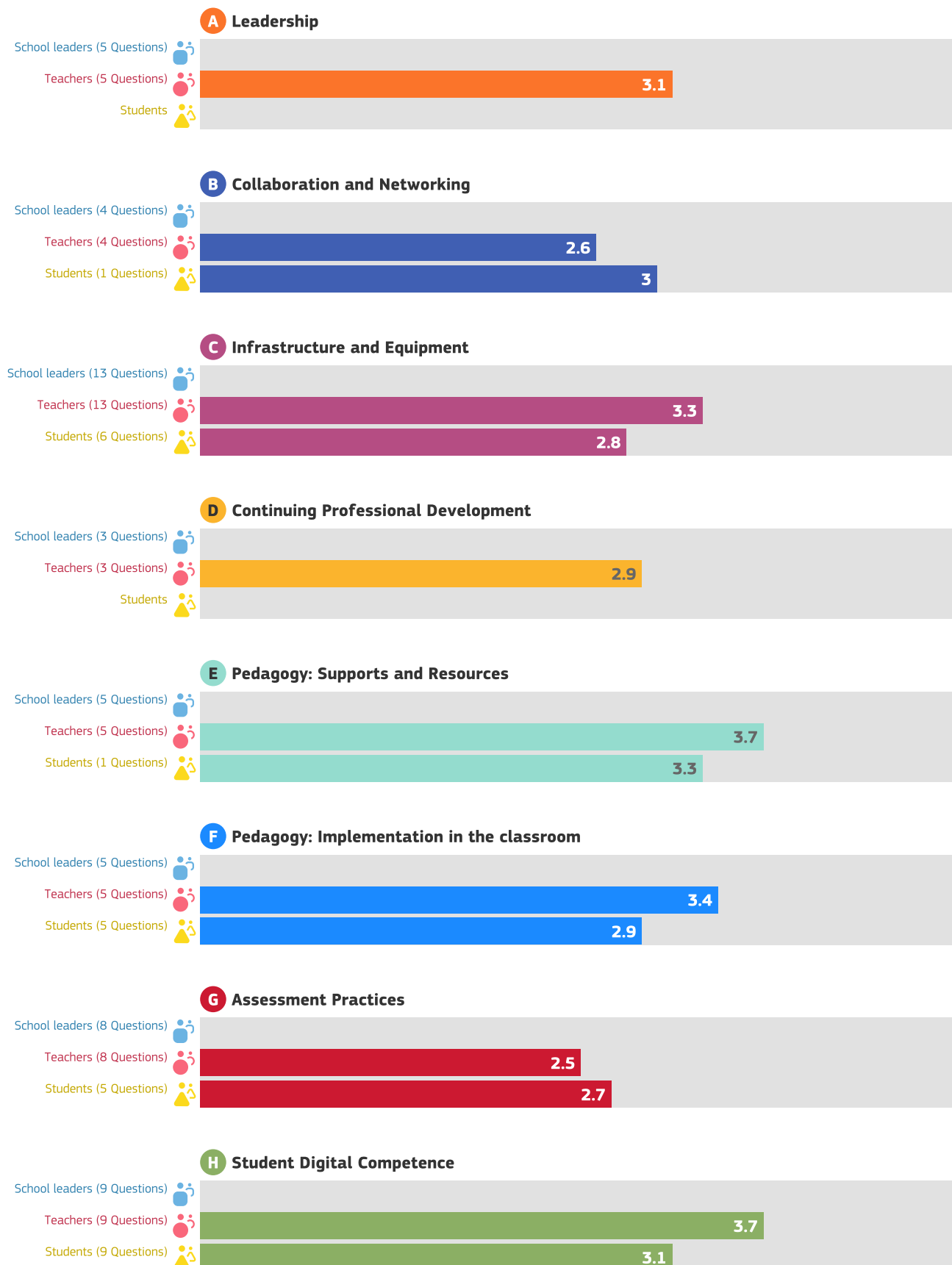
Profiles

The profiles presented for this school/firm are the following:

- School leaders
- Teachers
- Students

Overview of areas

Average responses for each group (school leaders, teachers and students) for each of the 8 areas.



Results per area

Average responses for each statement/question.
For more detailed results please consult the online report.

A. Leadership

B. Collaboration and Networking

C. Infrastructure and Equipment

D. Continuing Professional Development

E. Pedagogy: Supports and Resources

F. Pedagogy: Implementation in the classroom

G. Assessment Practices

H. Student Digital Competence

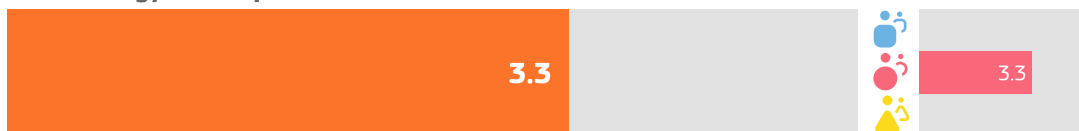
A. Leadership

country-report-pdf.area.*leadership

A1. Digital strategy



A2. Strategy development with teachers



A3. New ways of teaching



Your SELFIE school coordinator chose not to include the following optional questions in the survey:

- A4. Time to explore digital teaching
- A5. Copyright and licensing rules

B. Collaboration and Networking

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B1. Progress review



B2. Discussion on the use of technology



B3. Partnerships

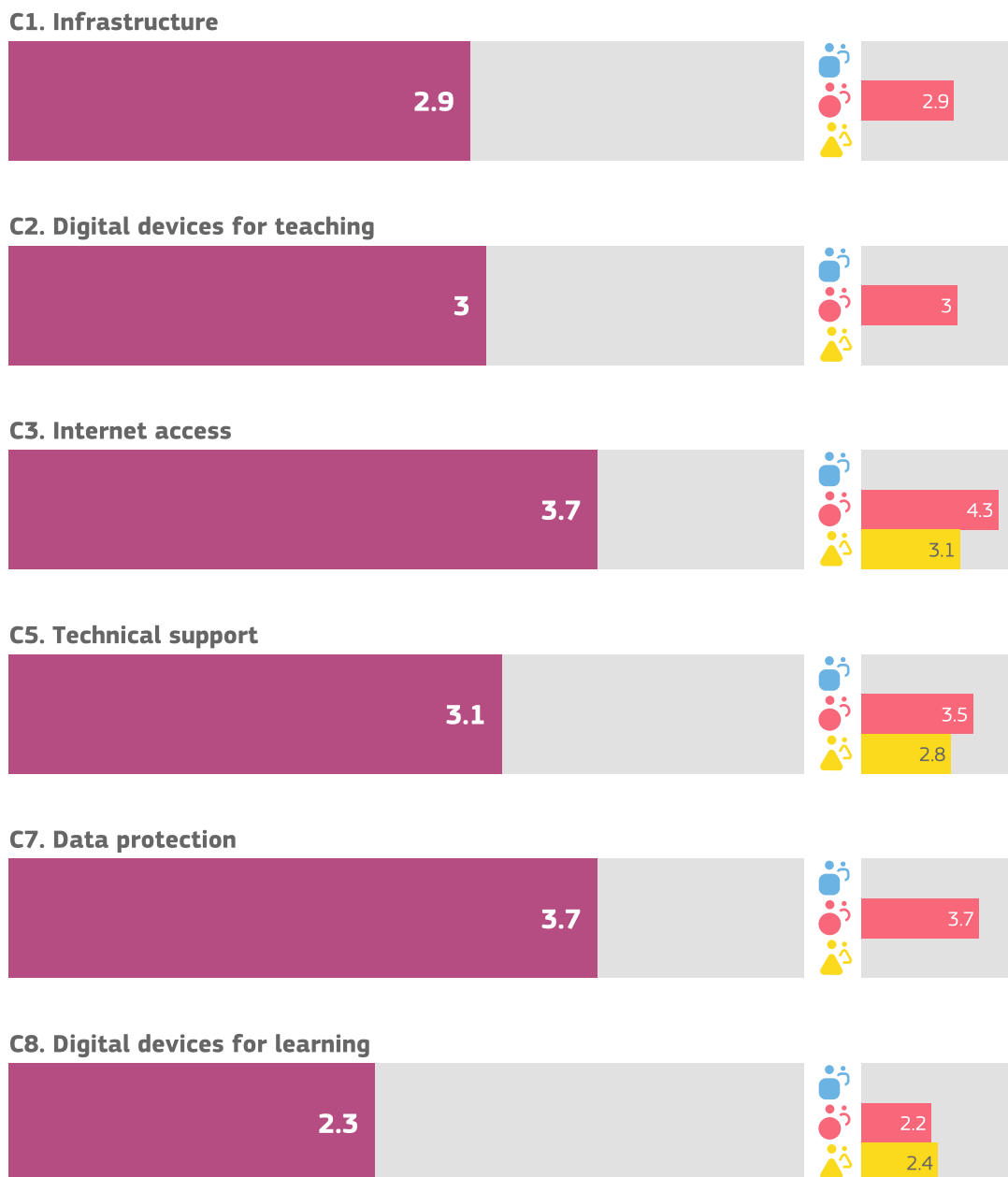


Your SELFIE school coordinator chose not to include the following optional questions in the survey:

B4. Synergies for Blended Learning

C. Infrastructure and Equipment

country-report-pdf.area.*infrastructure-and-equipment



Your SELFIE school coordinator chose not to include the following optional questions in the survey:

- C10. Devices for students
- C11. Digital divide: measures to identify challenges
- C12. Digital divide: support to address challenges
- C13. Bring your own device
- C14. Physical spaces
- C15. Assistive technologies
- C16. Online libraries/repositories

D. Continuing Professional Development

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D1. CPD needs



D2. Participation in CPD



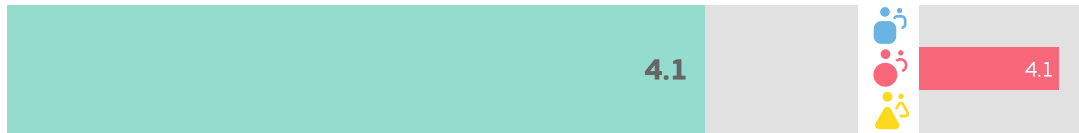
D3. Sharing experiences



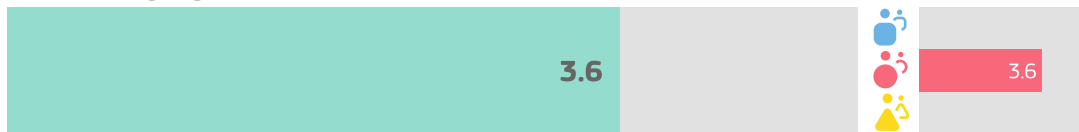
E. Pedagogy: Supports and Resources

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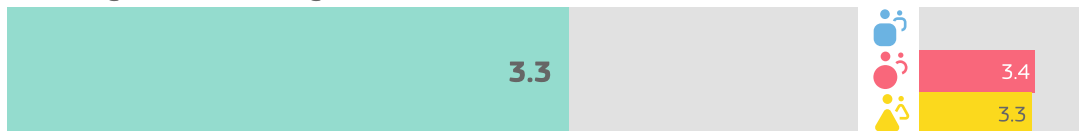
E1. Online educational resources



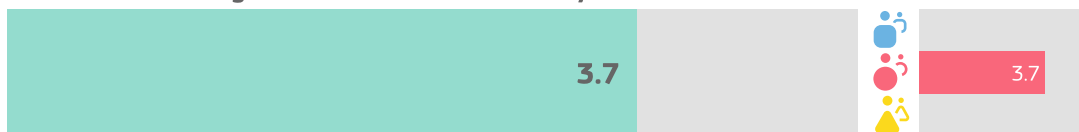
E2. Creating digital resources



E3. Using virtual learning environments



E4. Communicating with the school community



Your SELFIE school coordinator chose not to include the following optional questions in the survey:

E5. Open educational resources

F. Pedagogy: Implementation in the classroom

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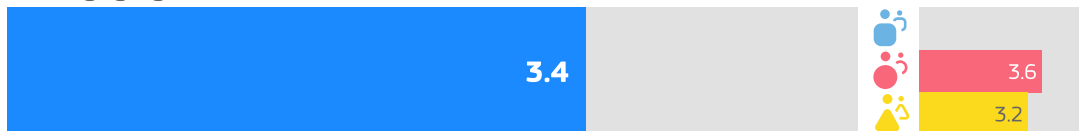
F1. Tailoring to students' needs in school



F3. Fostering creativity



F4. Engaging students



F5. Student collaboration



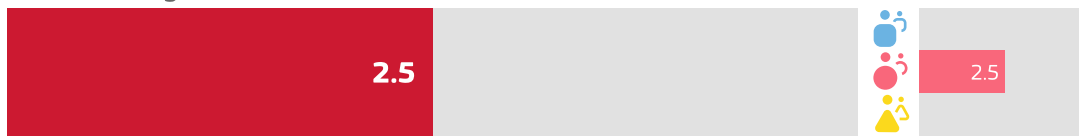
F6. Cross-curricular projects



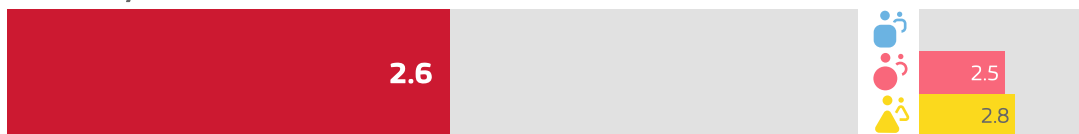
G. Assessment Practices

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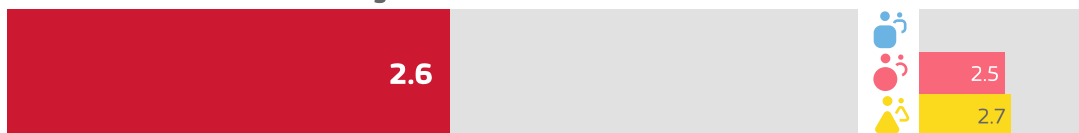
G1. Assessing skills



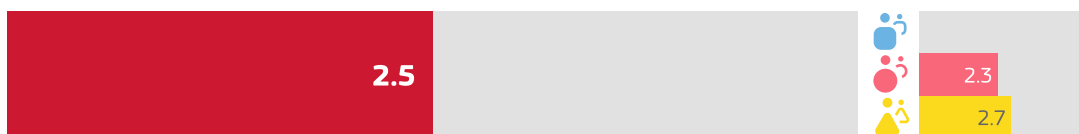
G3. Timely feedback



G5. Self-reflection on learning



G6. Feedback to other students



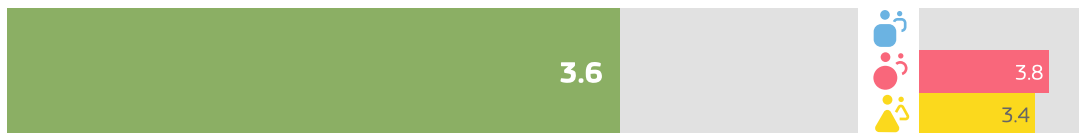
Your SELFIE school coordinator chose not to include the following optional questions in the survey:

- G7. Digital assessment
- G8. Documenting learning
- G9. Using data to improve learning
- G10. Valuing skills developed outside school

H. Student Digital Competence

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H1. Safe behaviour



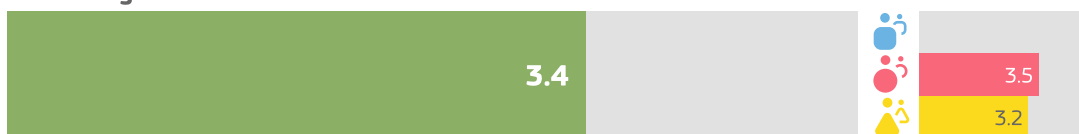
H3. Responsible behaviour



H4. Checking quality of information



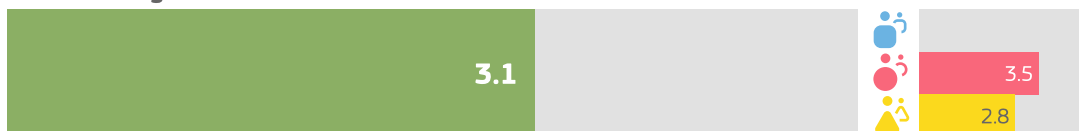
H6. Giving credit to others' work



H7. Creating digital content

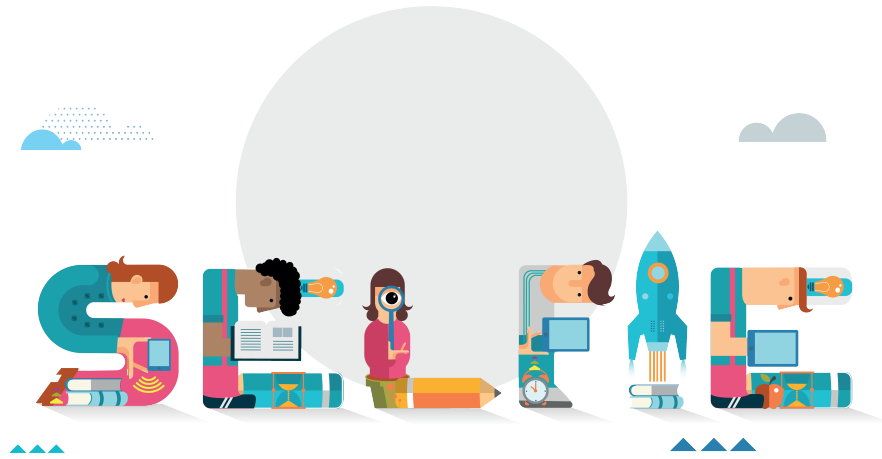


H8. Learning to communicate



Your SELFIE school coordinator chose not to include the following optional questions in the survey:

- H10. Digital skills across subjects
- H11. Learning coding or programming
- H13. Solving technical problems



OTHER AREAS:

Further information on technology use at your school.

Factors inhibiting the use of technology

Negative factors for blended learning

Positive factors for blended learning

Usefulness of CPD activity

Confidence in using technology

Percentage of time

Adoption of technology

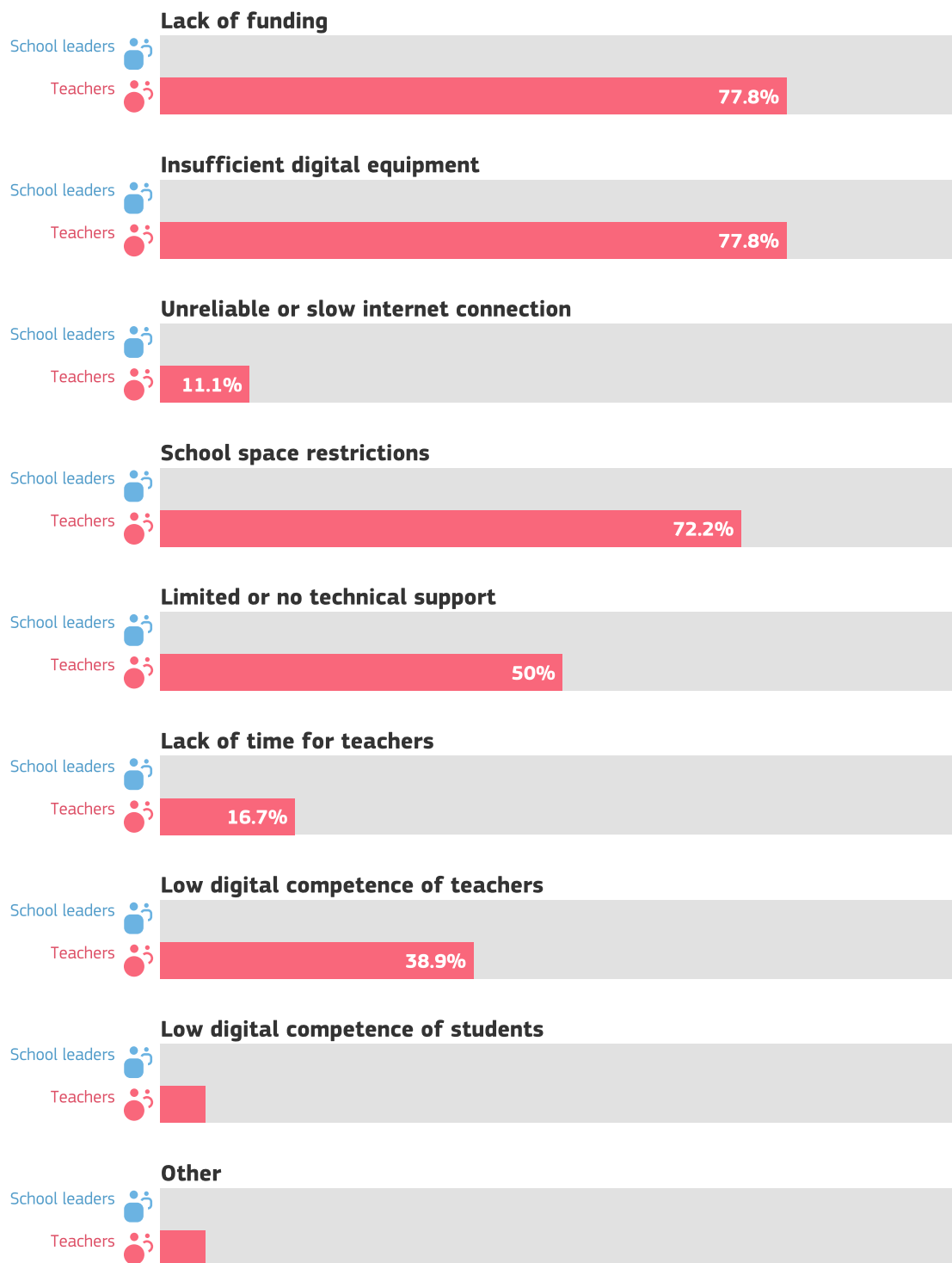
Use of technology

Student access to devices outside school

Student technical knowledge

Factors inhibiting the use of technology

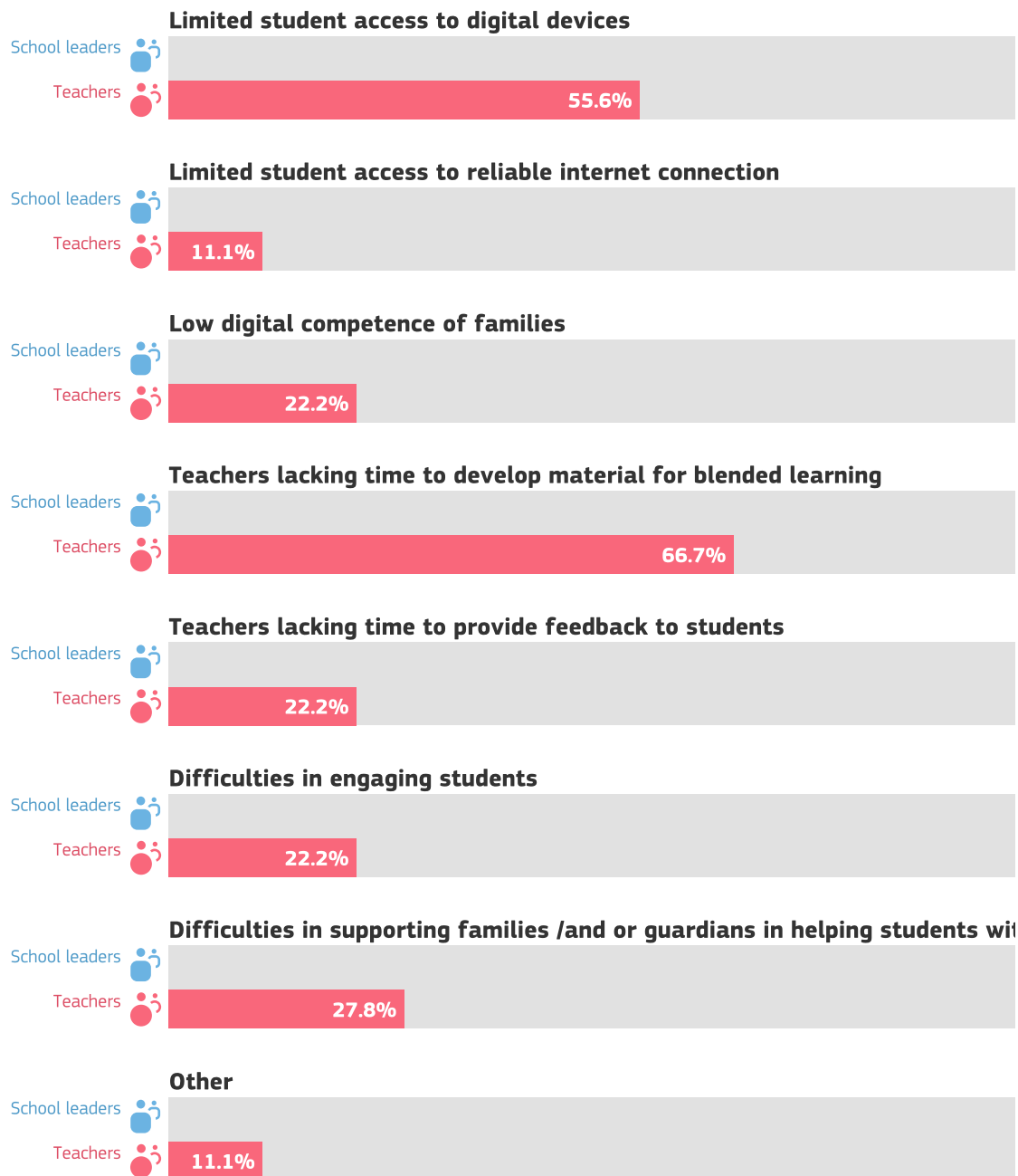
Is teaching and learning with digital technologies in your school negatively affected by the following factors?



18 Teachers

Negative factors for blended learning

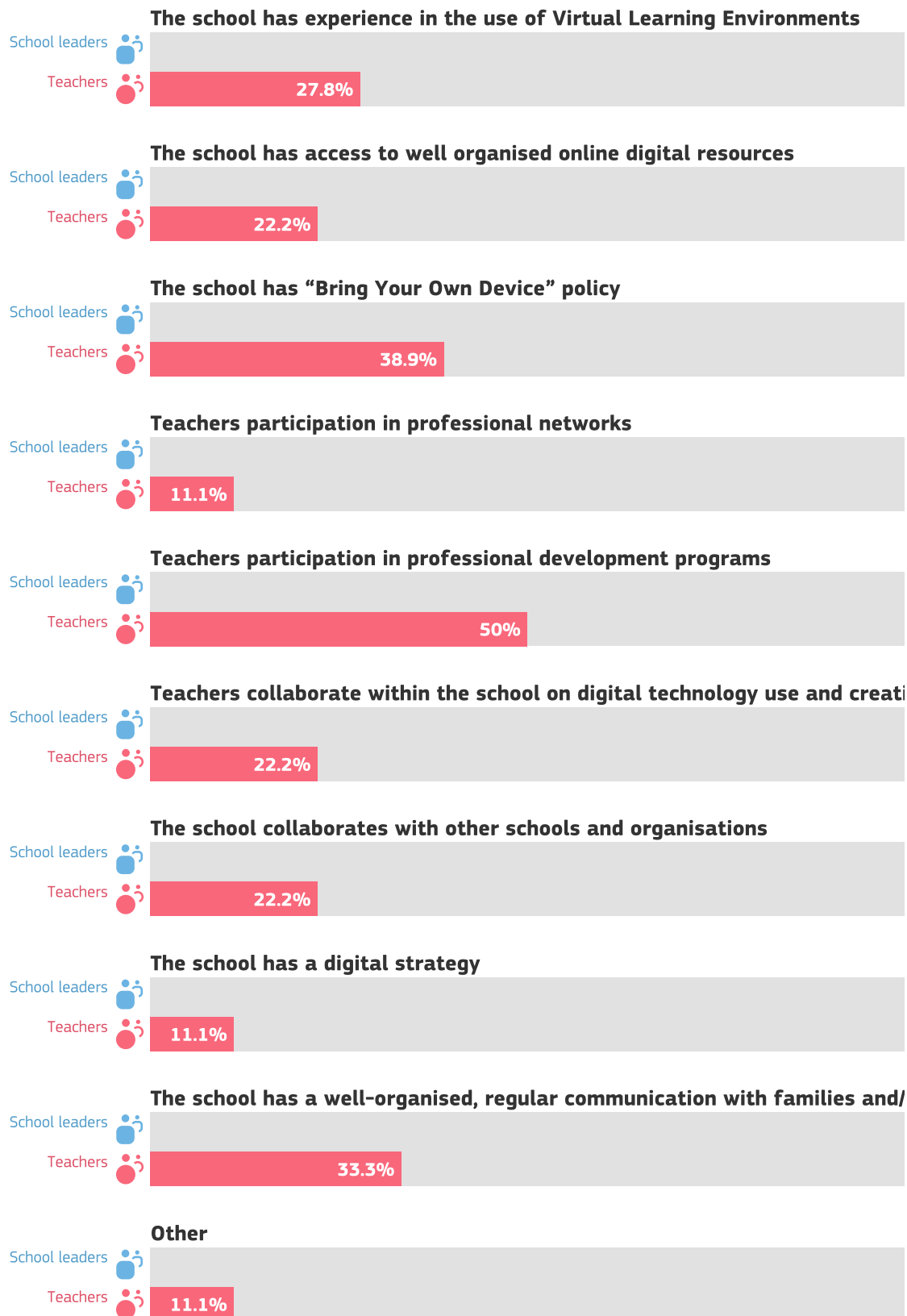
Is blended learning negatively affected by the following factors?



18 Teachers

Positive factors for blended learning

Is blended learning positively affected by the following factors?



18 Teachers

Usefulness of CPD activity

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Teachers

Face-to-face professional learning



Online professional learning



Learning through collaboration



Learning through professional networks



In-house mentoring/coaching



Other in-house training



Study visits





Accredited programmes



5 out of 18 teachers answered this question

Ratings

- Not at all useful 1
- Not useful 2
- A little bit useful 3
- Useful 4
- Very useful 5

Confidence in using technology

country-report-pdf.area.*confidence-in-using-technology

Teachers

Preparing lessons



18 out of 18 teachers answered this question

Class teaching



18 out of 18 teachers answered this question

Feedback and support



17 out of 18 teachers answered this question

Communication



17 out of 18 teachers answered this question

Ratings

- Not at all confident 1
- Not confident 2
- A little bit confident 3
- Confident 4
- Very confident 5

Percentage of time

country-report-pdf.area.*percentage-of-time

Teachers

Percentage of time for digital teaching



18 out of 18 teachers answered this question

Ratings

- 0-10% 1
- 11-25% 2
- 26-50% 3
- 51-75% 4
- 76-100% 5

Adoption of technology

country-report-pdf.area.*adoption-of-technology

School leaders

No data available

Teachers

Adoption of technology



17 out of 18 teachers answered this question

Ratings

- I tend to use digital technologies after the majority of my colleagues 1
- I tend to use digital technologies at the pace of the majority of my colleagues 2
- I tend to be an early adopter where I see clear benefits 3
- I am usually among the innovators who try out new technologies 4

Use of technology

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Students

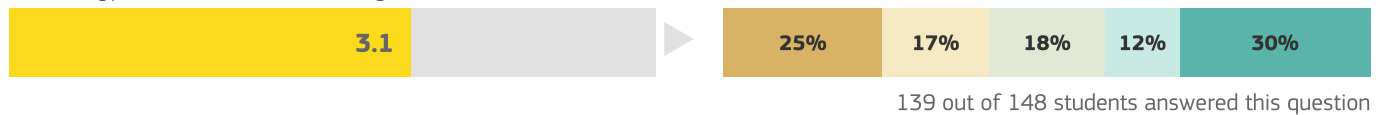
Technology at school



Technology at home for schoolwork



Technology outside school for learning



Technology at home for fun



No technology outside school



Ratings

- Never or hardly ever 1
- At least once a month but not every week 2
- At least once a week but not every day 3
- Up to one hour every day 4
- More than one hour every day 5

Student access to devices outside school

country-report-pdf.area.student-access-to-devices-outside-school

Students

Student access to devices outside school



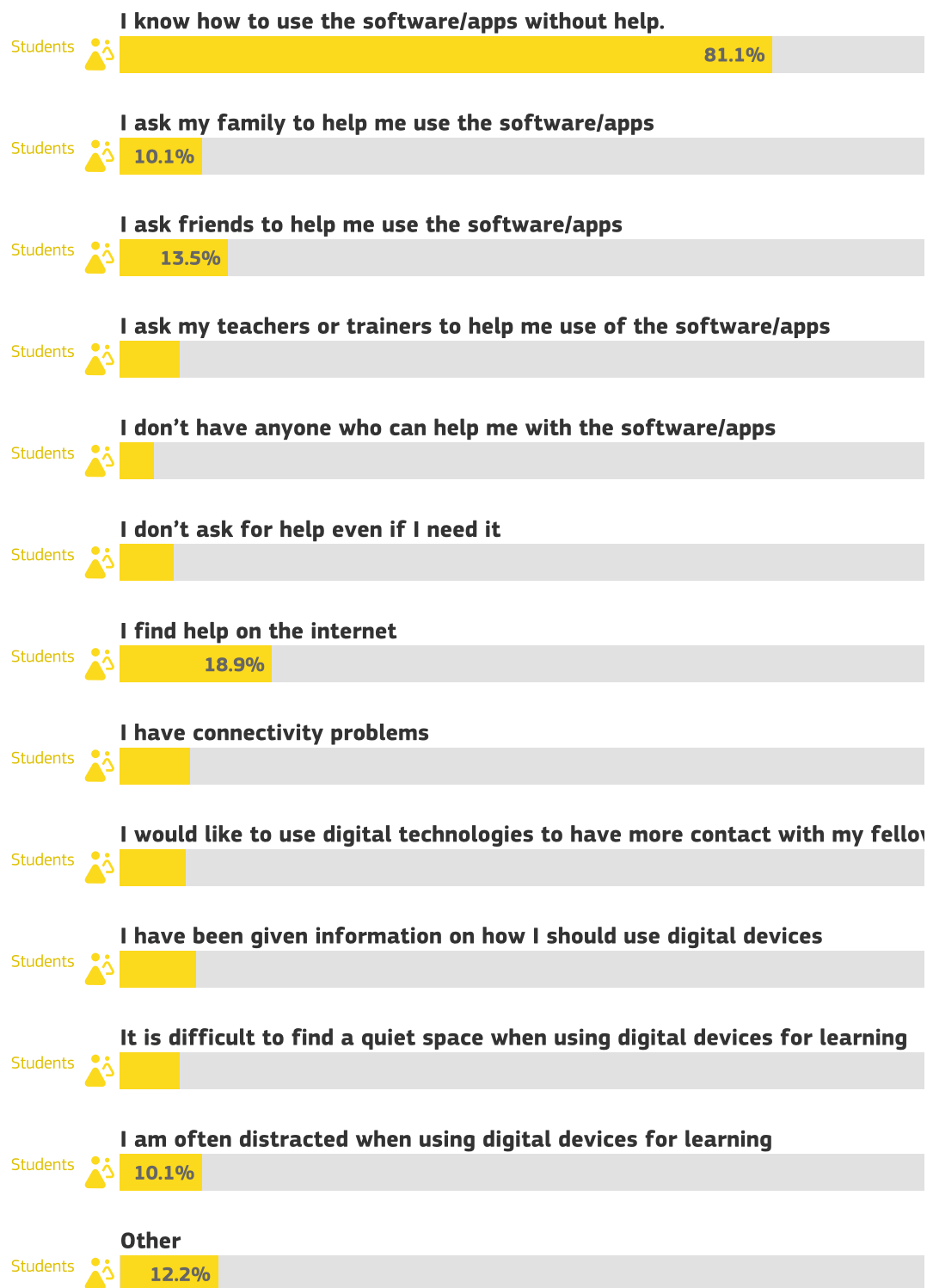
136 out of 148 students answered this question

Ratings

- I don't have access to a digital device to use for my (school) work 1
- I have access to a digital device but it is not suitable to use for my (school) work 2
- There is a shared digital device at home which I can use for my (school) work but it is not always available when I need it 3
- There is a shared digital device at home which I can use for my (school) work when I need it 4
- I have access to a digital device that is suitable to use for my (school) work 5

Student technical knowledge

When lessons take place at home with digital technologies



148 Students



How to use the results

This report can be a good basis to identify and discuss strengths and weaknesses and to create a school plan on using digital technologies to support learning.

We list some examples on how you can apply the school report looking at the section "Overview of areas":

- if one area (for example infrastructure or assessment) was given a low rating you may wish to make this a focus for improvement
- if one of the areas attracts the highest rating overall, it is a strength that could be investigated further to identify why this is working well and what could be improved further;
- if you see gaps between the views of students and teachers or teachers and school leaders this could be explored further.

Analysis and discussion can help your school create an action plan to improve the use of digital technologies for better teaching and learning. SELFIE can be used on a yearly basis so you can track where progress has been made and where action may still be required. The SELFIE results are available only to you and no-one else can access these.

Please note that this pdf is an extract of the full results for your school. if you want to look further into certain areas or statements, you should refer to the online report and download any charts you need.

